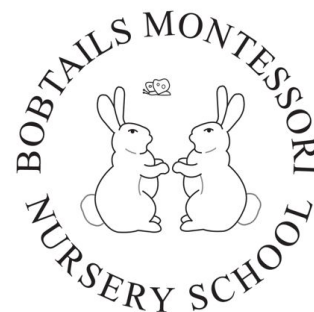


# BOBTAILS' DAY



We aim to provide a regular timetable at Bobtails so that children know what to expect and are comfortable with the format of each day. However, we are careful to ensure that children enjoy lots of flexibility within this loose structure.

## Arrive & Story time!

Children are welcome to arrive at nursery any time between 8.45am and 9.00 am and join everyone on the carpet for story time.

## Fun & Games

We get our brains working first thing with a short exercise session - typically a group ring game, activity rhymes or a visit to the "brain gym".

## Circle Time

We enjoy doing lots of things together so we all look forward to "circle time" where we share our news, complete registration, sing songs and say rhymes, do group number and letter work or take part in a Montessori style demonstration.

## Break & Snack

Time to have a break, when we pop to the loo (or get a clean nappy) if we haven't already, wash our hands and sit down at the tables to have a healthy snack. Whilst we are nibbling away we get to natter amongst ourselves or with the staff.

## Quiet Time

Everyone needs a little rest every now and again, so after our snack we can relax by listening to some gentle music, reading our favourite books or dressing up.

## Free Play

Up until lunchtime (yummy) we can choose what we want to do from a range of activities including:

- Activities from the Montessori shelves
- Role play, construction and small world play
- Outside play
- Educational videos or favourite video stories

## Story Time

More imaginative fun with one of our favourite stories!

## Lunch

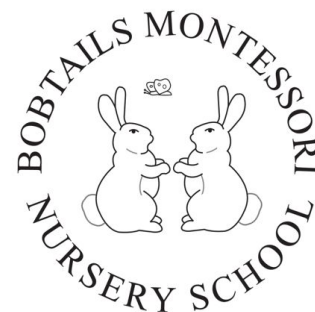
We eat our yummy and healthy lunch between 12pm and 1pm. (Take a look at a typical menu here.) After lunch, we get to do it all again!

## Time to go home

After a fun-packed day our mummies and daddies pick us up from 4pm onwards. Try not to be late as everyone goes home at 4.15pm.



## BOBTAILS' DAY CONT'D...



### ACTIVITIES, RESOURCES AND GROUPING OF CHILDREN

At Bobtails we provide a wide variety of activities both Montessori and non-Montessori. Activities are adaptable to suit a wide range of ages and abilities.

Children have the opportunity to select and employ the materials and equipment, and are guided by adults to ensure these are appropriate for their stage of development.

The classroom is organised into workshop areas linked to areas of learning and to steps leading to the Early Learning Goals.

Children are encouraged to work individually or in large or small groups according to the activity.

Montessori believes in vertical age grouping, i.e. children of all ages working together and learning from each other.

